

GATEWAY...to a new beginning

MISSION STATEMENT

Recognizing that all students can learn given the appropriate environment, support, and teaching method, the staff at the Leo Orr Sr. campus and the Gateway classroom have established the following elements that make learning possible in a safe environment for our students.

All students will be taught a core curriculum consisting of English Language Arts, Mathematics, Science, Social Studies, Fine Arts, Health, Physical Education, and Technological Literacy. Also, to the full extent of their individual abilities; all students need to develop the ability to think logically, independently and creatively.

In order to accomplish this mission, the District will provide quality instruction equitably to all students and will be accountable for demonstrated results and continuous improvement.

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Assistant Superintendent	Sybil Norris
MAP/Gateway Principal	James Bass
High School Principal	Randall Perry
High School Assistant Principal	James Bass
High School Counselor	Laurie Boze

Malakoff Independent School District does not discriminate on the basis of race, religion, color, national origin, age, sex, or disability in providing education services or employment. This is in compliance with Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; and Title II of the Americans with Disabilities Act.

Acknowledgement

Dear Student and Parent:

The Malakoff ISD distributes this Student Handbook and Code of Conduct to parents and students to provide you with information about the general rules and guidelines for attending and receiving an education in our schools.

We urge you to read this publication thoroughly and to discuss it among your family. If you have any questions about the information contained in this book, we encourage you to ask for an explanation from the student's teacher, the school counselor, or campus administrator. The student and parent should each sign this page on the space provided below and return a copy to the Gateway principal.

Thank you,

James Bass
MAP/Gateway Principal

We acknowledge that we have received the 2009-2010, Student Handbook and Code of Conduct for the Gateway program, Malakoff ISD. We realize that we are responsible for reading and understanding the information contained in this handbook.

Student Name: (Please Print) _____

Student Signature _____
Date

Parent/Guardian Name: (Please Print) _____

Parent/Guardian Signature _____
Date

Comments: _____

Failure to return this acknowledgement page does not exempt a student from any of the rules, regulations, consequences, etc. contained within this document.

Purpose and Organization

The purpose of this Student Handbook and Code of Conduct is to give Malakoff ISD, Gateway program, students and their parents an understanding of the general rules and guidelines for attending and receiving an education in our schools.

This handbook is organized in the following sections:

- Required legal notices and information
- General information
- Gateway program focus
- Gateway program guidelines

When the handbook uses “we” or “our”, it means the school district and/or school administrators. When the handbook uses “you” or “your”, it means the parent, legal guardian, or person who has accepted responsibility for a student, at least in regards to school matters. From time to time, the handbook will use more general terms, such as “parents” and “school officials”. Regardless of the particular terminology, our intention is to speak directly to you as the adults who are responsible for working with us, the school officials, to make your children’s experiences with Gateway a positive educational experience.

The content of this handbook is approved by the Board of Trustees and is intended to be consistent with formally adopted school board policies. If there is an apparent contradiction between information in the handbook and a formally adopted board policy, the school administration will interpret the handbook in a way that is consistent with policy and may request guidance from the Board of Trustees.

The Student Handbook and Code of Conduct is not a contract between the school and the parents or students. It can be amended at any time at the discretion of the school district. If the district makes changes to the handbook during the school year, the administration of the campus and district will communicate those changes in ways that are designed to inform parents and students of the new or revised information.

Required Legal Notices

Nondiscrimination: Malakoff ISD does not discriminate in its educational programs and services on the basis of sex, race, religion, color, national origin, or disability. The District complies with Title IX of the Educational Amendments of 1972 and with Section 504 of the Rehabilitation Act of 1973. Any questions or concerns about the district's compliance with these federal programs should be brought to the attention of the person shown below as Title IX or Section 504 Coordinator.

The Title IX Coordinator and the Section 504 Coordinator for the school district is John Spies, whose office is located on 1308 FM 3062, and who can be reached by calling (903) 489-1152.

Family Educational Rights and Privacy Act: The school district creates and keeps general education records for all students enrolled in district schools. Those records are confidential and generally are available only to parents and school personnel or people who are acting on behalf of the school district. When we say "parents" have a right of access to and copies of all education records pertaining to their children, we mean both of the biological parents – whether married, divorced, or separated – and any person who is acting as a parent in the absence of the child's parent or legal guardian.

Parents control the access to their child's education records until the child becomes an adult at age 18. When the child reaches age 18, s/he controls the access to his or her records and is the one who can consent to the release of the records to other persons. However, parents continue to have a right to see and copy their children's education records so long as the person is a dependent for federal income tax purposes, even if the child does not want them to.

If a parent wants to see a copy of his or her child's education records, s/he should contact the principal of the child's school. Records can be reviewed in the office from 8:30 am to 2:30 pm and someone will be available to answer questions about the records with prior arrangements.

Originals cannot be removed from the principal's office. Copies will be provided to parents within a reasonable time, usually not more than two or three days after the parents have made a written request for copies. Parents will be charged the district's usual copying fees for copies (10 cents per page); however, if the student is eligible for free or reduced price lunches and the parents cannot come to school to review the records, the school will provide one copy of the requested records at no charge.

If you disagree with information in your child's records or believe some information is inaccurate, you can ask for a correction. If the principal does not make the correction, you can ask for a hearing with the superintendent to explain why you believe the record is wrong or misleading. If the superintendent does not direct an amendment to be made, you have 30 days to place a comment in the student's record about the information. Under no circumstances can students or parents use this process to challenge a grade recorded for a student.

Because parents generally control access to their children's education records, the district ordinarily will not permit access to or copies of education records without at least one parent's written authorization to release records. **However, under some circumstances, the district can and will provide access to or copies of education records without parent authorization. The most common circumstances include:**

- The district will forward educational records on request to a public or private school or institution of higher education in which the student seeks or intends to enroll.
- The district will comply with a lawful subpoena for student records, but will make reasonable efforts to notify the parents before complying unless the subpoena indicates that parents should not be notified.
- The district will release directory information about students to any person who submits a written request for the information.

"Directory information" means information that would not generally be considered harmful or an invasion of privacy if disclosed. It includes the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and award received, and the most recent previous school attended. If a parent/guardian does not wish for the school to release directory information on their child, they must provide in writing to the campus principal.

Audio and video recordings of extracurricular and co-curricular performances such as band, orchestra, and choir concerts' marching band performances; and performances of plays, musicals, or skits are treated as directory information. Video recordings of students made by security cameras on school buses or in common areas of a campus are treated as directory information unless they are used to impose discipline. In that case, the tapes become an educational record of the student or students who are disciplined and are subject to the same restrictions on access and disclosure as any other student education record.

If you do not want the school to release directory information about your child, you must notify the principal in writing of the category or categories of information that you do not want released. **You have 10 school days after you receive this handbook to tell the principal in writing what information you do not want released.**

If you want to review the school's entire policy regarding student records, please contact the campus principal, who will be glad to provide a copy for you and to answer any questions you may have about the policy or this notice.

Pest Control Information: MISD periodically applies pesticides. Information concerning these applications may be obtained from Terry Youngman at (903) 489-1207.

General Information

Gateway Program
1219 W. Royall Blvd.
Malakoff, TX 75148
(903) 489-4132

Instructor: Brenda Johnston
Principal: James Bass

Calendar: The Gateway curriculum consists of core courses, social skills, and computer assisted learning. Students may graduate from Gateway under the minimum high school program, which is detailed on page 12 of this document. Due to the nature of the Gateway program, limited electives are available and the choices may change each semester. Each student will be working on **at least** four subjects a day as assigned by the Gateway instructor. Students may complete a course by exam, correspondence course, or dual credit at Trinity Valley Community College (TVCC). (See MHS counselor for details.) No Honors, Pre-AP, or AP classes will be taught at Gateway. **Students must pass TAKS (or equivalent) to graduate under TEA guidelines.**

Grades: No reports will be issued. If the student does not make adequate progress, as determined by the Gateway personnel, two 6-weeks in a row, he/she may be removed from the Gateway program. **Grades will be assigned only at the completion of a semester course and with required attendance.** Students may complete his/her graduation plan at any time during the year and be allowed to participate in the graduation ceremonies at the end of the school year. If all credits are complete but TAKS testing is incomplete the student may be released pending testing. This will be determined on an individual basis and circumstances.

Attendance: Due to the structure of the Gateway program and the limited available space, regular attendance is stressed. Failure to attend could result in the student losing the privilege of attending Gateway and/or other senior activities. After credits are complete but testing is incomplete the student may be required to attend or credits will be denied. This will be assessed according to individual needs and/or circumstances.

Transportation: Gateway students are allowed to ride the school buses or drive their own vehicle. If the student chooses to ride the bus to school, he/she must remain for the entire day or will be released to a parent. If the student chooses to drive his/her car to school it should be parked in front of the main office.

- Activities at MHS: Students enrolled in Gateway are eligible to attend and participate in graduation ceremonies, lock-in, senior prom, senior trip, and other activities. Gateway students are allowed to attend athletic events, etc. that occur outside of school hours as long as other members of the public are invited to attend. Gateway students are not allowed to compete in any UIL activities including academic and athletic events. Eligibility for senior activities will be determined on an individual basis. Attendance, behavior, and dress code violations will be considered.
- Dress Code: Gateway students are to uphold the guidelines of the dress code of Malakoff ISD High School Campus.
- Intake: All paper work must be completed by the home campus and sent to Gateway **before** the student arrives for intake. Parents must attend a meeting with administrators and /or Gateway personnel of the Leo Orr Sr. campus before the student is admitted.
- Visitors: All visitors must report to the office. Calls during the instructional time are not allowed except for emergencies. Parents are encouraged to schedule conferences. ***Students are not permitted to possess such items as cell phones, pagers, radios, CD players, tape recorders, camcorders, DVD players, cameras, or electronic devices or games at school, unless prior permission has been obtained from the principal.*** Without such permission, teachers will collect the item and turn it in to the principal's office. The principal will determine whether to return the item at the end of the day for the student to take home or whether the parent will be contacted to pick up the item. Gateway will follow the High School policy on these devices. Any disciplinary action will be in accordance with the Student Code of Conduct. See policy FNCE.
- Medications: Students who must take prescriptions medicine during the school day must have a medication form on file, signed by a parent/guardian. The medicine must be in its original container with the proper label. The office staff will give the medicine as prescribed by the doctor. Medication will be kept in a locked cabinet and a log will be maintained to record the administration of medication.

Focus

Gateway utilizes a credit recovery program that allows students to advance through his/her graduation plan at an intensive accelerated instruction rather the traditional pace of their home campus. Gateway stresses:

- **Academic** compliance and success
- **Study skills**
- Development of a positive **self-image**
- An increase in individual **attendance**
- **Completion** of high school requirements for graduation

Referral Process

After a request has been made for a student to enroll in Gateway, the placement committee consisting of the Gateway principal, the High School Counselor, and the Gateway personnel will convene to discuss placement of the nominated student into the Gateway program. At the meeting we will discuss the academic, behavioral, and attendance policies of the student. **Students will not be placed in Gateway to avoid placement in MAP.** Gateway is a non-punitive alternative education program. Any student needing to be placed in an alternative education program due to disciplinary reasons will be placed in the discipline alternative education program, MAP.

Program Description

Students entering Gateway will have a personal graduation plan compiled by the Director of Gateway. The personal graduation plan will consist of a transcript of courses that the student has already received credit for and a list of courses needed to graduate.

The students will be working on Odyssey Ware or PLATO, a microcomputer-based, interactive, intensive accelerated instructional and testing system, and a teacher made curriculum. The principal and teachers at the Gateway campus will monitor the progress of the students. Students using non-educational websites may be subject to suspension.

The classroom will be staffed with appropriate instructors and paraprofessionals. Parents are requested to:

- Communicate with staff
- Support the staff and the program
- Communicate all concerns to the administrator or staff

Gateway Guidelines

Students enrolled in Gateway will adhere to the following guidelines:

- Enrollment is limited to 6 students. Priority will be given to students based on age and the number of credits obtained by the student. Students interested in attending Gateway will be placed on a waiting list until a student vacates a seat.
- Enrollment will be limited to Juniors and Seniors without prior approval by the Gateway principal.
- Enrollment is limited to students considered at-risk based on the criteria developed by the State of Texas and Malakoff Independent School District.
- Students graduating from Gateway will be allowed to participate in the graduation ceremonies of their home campus, the lock-in following graduation, and other senior activities based on the individual .
- Students graduating from Gateway are not eligible to be ranked in the graduating class of their home campus.
- Students enrolled in Gateway are not eligible to participate in any University Interscholastic League (UIL), cheerleading, drill team, National Honor Society, or any other school sponsored organization.
- Students enrolled in Gateway are allowed to attend sporting events and other extracurricular activities that are held after school hours.
- Students enrolled in Gateway are not allowed on other campuses in the district during school hours without special permission from the Gateway principal and the campus principal. They are **considered a visitor** and must **obtain a pass** from the office.
- The Gateway school day will be from 7:30 - 2:30. Students must attend for 4 hours a day unless there are extenuating circumstances. The student's daily routine will be determined by the Gateway instructor, which will take all circumstances into consideration. Students are considered full time (6 hrs.) if they need 5 credits or more. Circumstances such as dual enrollment in college, job, etc. requires proof of enrollment from the education facility or letter from their employer.

Students not complying with Gateway Guidelines, not showing adequate progress, or not meeting discipline rules, such as **not sleeping, talking, sagging** pants, will be dismissed from Gateway and return to their home high school campus. Further incidences at the High School may refer the student to MAP (Malakoff Alternative Program, DAEP). Some or all credits may be denied.

Bacteria Meningitis

What is meningitis?

Meningitis is an inflammation of the covering of the brain and spinal cord. Viruses, parasites, fungi, and bacteria can cause it. Viral meningitis is most common and the least serious. Bacterial meningitis is the most common and the least serious. Bacterial meningitis is the most common form of serious bacterial infection with the potential for serious, long-term complications. It is an uncommon disease, but requires urgent treatment with antibiotics to prevent permanent damage or death.

What are symptoms?

Someone with meningitis will become very ill. The illness may develop over one or two days, but it can also rapidly progress in a matter of hours. Not everyone with meningitis will have the same symptoms.

Children (over 1 year old) and adults with meningitis may have a severe headache, high temperature, vomiting, sensitivity to bright lights, neck stiffness or joint pains, and drowsiness or confusion. In both children and adults, there may be a rash of tiny, red-purple spots. These can occur anywhere on the body.

The diagnosis of bacterial meningitis is based on a combination of symptoms and laboratory results.

How serious is bacterial meningitis?

If it is diagnosed early and treated promptly, the majority of people make complete recovery. In some cases it can be fatal or a person may be left with a permanent disability.

How is bacterial meningitis spread?

Fortunately, none of the bacteria that cause meningitis are as contagious as diseases like the common cold or flu, and they are not spread by casual contact or by simply breathing the air where a person with meningitis has been. The germs live naturally in the back of our noses and throats, but they do not live for long outside the body. They are spread when people exchange saliva (such as by kissing, sharing drinking containers, utensils, or cigarettes).

How can bacterial meningitis be prevented?

Do not share food, drinks, utensils, toothbrushes, or cigarettes. Limit the number of persons you kiss.

While there are vaccines for some other strains of bacterial meningitis, they are used only in special circumstances. These include when there is a high risk of getting the disease. Also, a vaccine is recommended by some groups for college students, particularly freshmen living in dorms or residence halls. The vaccine is safe and effective (85-90%). It can cause mild side effects, such as redness and pain at the injection site lasting up to two days. Immunity develops within 7 to 10 days after the vaccine is given and lasts for up to 5 years.

What should you do if you think you or a friend might have bacterial meningitis?

Seek prompt medical attention.

Meningitis Bacteria

¿Que es la meningitis?

La meningitis es una inflamacion de las membranas que recubren el cerebro y la medulla. Puede ser causada por virus, paraitos, hongos y bacterias. La meningitis viral es la mas comun y la menos grave. La meningitis bacteriana es la forma mas comun de una infeccion bacteriana grave con la posibilidad de complicaciones graves a largo plazo. Es una enfermedad poco comun, pero requiere de tratamiento inmediato con antibioticos para prevenir dano permanente o la muerte.

¿Cuales son los sintomas?

Las personas con meningitis se sienten muy enfermas. La enfermedad se puede desarrollar en uno o dos dias, pero puede progresar rapidamente en cuestion de horas. No todos los que tienen meningitis tienen los mismos sintomas.

Los niños (mayores de 1 año de edad) y los adultos que padecen de meningitis pueden tener un fuerte dolor de cabeza, fiebre alta, vomito, sensibilidad a las luces brillantes, rigidez en el cuello, Dolores en las articulaciones, somnolencia o confusion. Tanto en los niños como en los adultos se puede presentar un sarpullido de pequeños puntitos rojos o morados. Pueden aparecer en cualquier parte del cuerpo.

El diagnostico de la meningitis bacteriana se basa en una combinacion de sintomas y resultados de analisis de laboratorio.

¿Que tan grave es la meningitis bacteriana?

Si se diagnostica y se sigue un tratamiento a tiempo, la mayoría de las personas se recuperan por completo. En algunos casos puede ser fatal o algunas personas pueden resultar con alguna discapacidad permanente.

¿Como se contagia la meningitis bacteriana?

Afortunadamente ninguna de las bacterias que causan la meningitis es tan contagiosa como las que causan enfermedades tales como un resfriado o gripe común, y no se contagian por contacto casual o por estar respirando el aire en donde ha estado una persona con meningitis. Los microbios viven por naturaleza en la parte de atrás de nuestra nariz y garganta, pero no pueden vivir mucho tiempo fuera de nuestros cuerpos. Se contagian cuando la gente intercambia saliva (por ejemplo al besarse, usando un mismo vaso, cubierto o cigarrillo).

A la mayoría de las personas el microbio no les causa meningitis. En cambio, la mayoría de la gente se convierte en portadora del microbio durante varios días, semanas o incluso meses. Es muy raro que la bacteria supere el sistema inmunológico del cuerpo y cause meningitis u otra enfermedad grave.

¿Como se puede prevenir la meningitis bacteriana?

No comparta las comidas, las bebidas, los utensilios, los cepillos de diente o los cigarrillos. Limite el número de personas a las que besa.

A pesar que hay vacunas para algunas otras cepas de la meningitis bacteriana, solo se usan en circunstancias especiales, por ejemplo cuando hay un brote de la enfermedad en una comunidad o para las personas que van a viajar a un país donde hay un alto riesgo de contagiarse esta particularmente a los estudiantes de primer año que viven en residencias universitarias. La vacuna es segura y efectiva (85-90%). Puede causar leves efectos secundarios, como enrojecimiento y dolor en el lugar donde se colocó la inyección que pueden durar hasta dos días. Hay que esperar de 7 a 10 días después de recibida la vacuna para desarrollar inmunidad y esta dura por 5 años.

Gateway Graduation Requirements

Subject	Minimum	Recommended	Distinguished
English/Language Arts	4 credits Eng. I, II, III, IV	4 credits Eng. I, II, III, IV	4 credits Eng. I, II, III, IV
Mathematics	3 credits to include Algebra I and Geometry	3 credits – Algebra I Algebra II, and Geometry	3 credits – Algebra I Algebra II, and Geometry
Science	2 credits to include Biology and IPC	3 credits – Biology and 2 of the following. No more than 1 credit may be chosen from each of these areas: IPC, Chemistry, Physics, or AP Physics	3 credits – Biology and 2 of the following. No more than 1 credit may be chosen from each of these areas: IPC, Chemistry, Physics, or AP Physics
Social Studies	2 ½ credits – World Geography or World History and Government (1/2 credit)	3 ½ credits – World Geography, World History, U.S. History, and Government (1/2 credit)	3 ½ credits – World Geography, World History, U.S. History, and Government (1/2 credit)
Economics	½ credit	½ credit	½ credit
Academic Elective	1 credit – World History, World Geography, or any Science approved by SBOE (if substituting Chemistry or Physics for IPC, must use one of these as an academic elective here)		
Language other than English	None	2 credits in the same language	3 credits in the same language
Physical Education	1 ½ credit	1 ½ credit	1 ½ credit
Health Education	½ credit	½ credit	½ credit
Fine Arts	None	1 credit (Not Speech)	1 credit (Not Speech)
Speech	½ credit – Communications Applications	½ credit – Communications Applications	½ credit – Communications Applications
Technology Appl.	1 credit – BCIS I or BCIS II, Multimedia or Telecommunications and Networking	1 credit – BCIS I or BCIS II, Multimedia or Telecommunications and Networking	1 credit – BCIS I or BCIS II, Multimedia or Telecommunications and Networking
Credits – Excluding Electives	16 ½	20 ½	21 ½
Additional Components*	5 ½ credits	3 ½ credits	2 ½ credits
Local Requirements		1 credit	1 credit
Total Program and Elective Credits	22	25	25

* The list of courses approved by the SBOE for grades 9 – 12 relating to Texas Essential Knowledge and Skills (TEKS)

- Minimum Graduation Plan: Local requirements must include Keyboarding (1/2 credit), which may be taken at the middle school, and Math (1 credit), and Social Studies (1 credit).
- Recommended High School Program: Local requirements must include Keyboarding (1/2 credit) and 2 credits from Math, Science or Technology, and an elective.
- Distinguished Achievement Program: Local requirement must include Keyboarding (1/2 credit) and 2 credits from Math, Science, or Technology, and 1 elective, and 4 of the following advanced measures:
 - 1) Original research/project/mentorship
 - 2) Score of 3 or higher on Advanced Placement Exam (AP)
 - 3) College coursework (3.0 grade or higher). – The counselor must approve college courses.

Attendance Requirements

State compulsory attendance laws generally require all children between the ages of 6 and 18 to attend school each day that school is in session. A student who is younger than six and has ever been enrolled in the first grade is required to attend school. Once a parent enrolls a child in kindergarten or pre-kindergarten, the child is required to attend school that school year.

Regular **attendance is critical** to your child's success in school (See pg. 16 of HS Handbook). Two state laws, one dealing with compulsory attendance, the other with attendance for course credit are of special interest to students and parents.

School officials aggressively enforce the state compulsory attendance laws. If your child continues to be absent, we may file charges with the appropriate local court. Every day that a child is out of school in violation of compulsory attendance laws is a separate offense. You may be assessed a fine for each offense and may also be ordered to participate in a class designed to help you make sure your child attends school as required.

Of course, there are times that children are sick or have other legitimate reasons for being absent from school. Regardless of the age of your child, if s/he is sick and will not be at school that day, **you should call the school office before 8:30 am** to let them know of the absence. Whenever a child is absent from school for any reason, s/he should bring a note signed by you explaining the reason for the child's absence when s/he returns to school. The principal or someone acting for the principal will make the final decision whether an absence is classified excused or unexcused. **If a note is not brought** to the attendance clerk **within two days** of the absence, **the absence will be** recorded as **unexcused**. Excessive absences may cause denial of any or all course credits and that student may become ineligible for any/or all senior activities.

If the child does not bring a signed not, the absence will be classified as unexcused. Students ordinarily will not be permitted to make up missed work for credit if the absence is unexcused. Also, a student who has unexcused absences for 10 or more days or partial days in six months or three or more days or partial days in four weeks may be **referred to the juvenile court for violations of compulsory attendance laws**, be denied credit, and/or may be removed from the Gateway program.

Doctor and Dental Appointments: Absences for appointments with doctors, dentists, orthodontists, physical therapists, and other health care professionals will be classified as excused absences if the students returns to school on the same day as the appointment and presents a note from the health care provider stating the time of the appointment and the time the student left the doctor's office. If the appointment is at the end of the school day and the student has been at school all day up to that time, the absence will be excused if the student brings a note from the health care provider the following day.

Religious Holidays: Absences for religious holy days, including up to two days of travel time if necessary, will be classified as excused absences if the parent makes a written request to the principal before the days of absence or after the absence has taken place.

Bad Weather Days: In the case of bad weather, parents and students should listen to the local radio stations or watch local television stations for information regarding school closing. **If Malakoff ISD is closed, Gateway will be closed.**

Clear List/Admit Slips: A parent/guardian who calls the school to report a student's absence will be placed on an excused clear list. The student does not need to get an admit slip from the office, but must bring a note within two days of the absence. If the parents or guardians did not call, the student is required to obtain an admit slip prior to returning to class. In all cases, it is required that a signed note be brought from a parent or guardian before an absence is excused. Forgery of a note will result in disciplinary action.

DRESS AND GROOMING

The district's dress code is established to teach grooming and hygiene, prevent disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

- There will be no exposed skin from the collarbone to the knee.
- Attire will be clean and hemmed and shall not have holes, rips, or cuts.
- Clothing shall not imply or promote alcohol, sex, drugs, tobacco, violence, gangs, racial slurs, or offensive language.
- Sweatshirts, sweaters, and jackets are acceptable, but may not be worn to cover up a dress code violation.
- Clothes must be the appropriate size where undergarments are not defined or undergarments visible. No sagging allowed.
- Belts must be worn when pants have belt loops (2 grade and below exempt).
- No swimwear or athletic attire acceptable except during athletics or P.E.
- Shirts must be tucked in and have sleeves.
- Shirts must be buttoned to the top and may not be V-neck.
- Dresses must have sleeves.
- Shoes must be worn. No flip-flops, shower shoes, or house shoes.
- No headgear or sunglasses will be allowed inside the building.
- Hair must be neat, clean, and of natural color. It may not be spiked or a Mohawk.
- Mustaches and sideburns must be neatly trimmed. No beards will be allowed.
- No accessory may be spiked, studded, or contain chains.
- Boys may not wear earrings, make-up, or fingernail polish.
- Girls may have no more than three piercings per ear.
- No visible tattoos will be allowed.
- The principal has final authority in determining the appropriateness of any dress code violations.
- The principal has the authority to set dress code standards for special events or extracurricular activity.