

2007-08 Academic Excellence Indicator System

District Name: MALAKOFF ISD

District #: 107906

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MALAKOFF ISD
District #: 107906

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	96%	> 99%	90%	96%	*	*	94%	97%	*	93%	*	86%
	2007	89%	89%	96%	86%	86%	> 99%	*	*	97%	95%	*	96%	> 99%	95%
Mathematics	2008	85%	83%	86%	> 99%	> 99%	82%	*	*	91%	81%	*	84%	*	76%
	2007	82%	81%	86%	57%	85%	90%	*	*	85%	86%	*	83%	83%	76%
All Tests	2008	80%	79%	84%	> 99%	90%	80%	*	*	89%	78%	*	80%	*	68%
	2007	78%	77%	85%	57%	79%	91%	*	*	83%	87%	*	82%	83%	77%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	84%	89%	83%	85%	91%	*	*	94%	85%	*	89%	*	83%
	2007	84%	84%	82%	60%	83%	86%	*	*	75%	90%	*	76%	*	67%
Mathematics	2008	87%	86%	82%	67%	77%	85%	*	*	91%	76%	*	77%	*	44%
	2007	86%	85%	91%	60%	> 99%	95%	*	*	94%	87%	*	93%	*	73%
Writing	2008	93%	91%	92%	86%	92%	92%	*	*	88%	95%	*	91%	*	94%
	2007	91%	91%	94%	80%	> 99%	95%	*	*	94%	93%	*	95%	*	93%
All Tests	2008	77%	75%	71%	43%	69%	75%	*	*	76%	67%	*	67%	*	42%
	2007	75%	74%	76%	30%	83%	84%	*	*	75%	77%	*	73%	*	47%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	92%	67%	> 99%	96%	*	*	95%	88%	*	93%	*	82%
	2007	83%	84%	82%	50%	73%	88%	*	*	81%	83%	*	77%	*	65%
Mathematics	2008	86%	85%	93%	92%	91%	94%	*	*	95%	90%	*	98%	*	86%
	2007	86%	87%	87%	67%	> 99%	88%	*	*	92%	83%	*	82%	*	75%
@ Science	2008	82%	80%	83%	42%	92%	90%	*	*	86%	78%	50%	78%	*	58%
	2007	74%	75%	72%	38%	55%	80%	*	*	86%	60%	*	67%	*	50%
@ All Tests	2008	72%	71%	78%	42%	83%	84%	*	*	79%	76%	50%	76%	*	54%
	2007	66%	67%	65%	44%	55%	69%	*	*	74%	57%	*	54%	*	38%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	91%	> 99%	90%	90%	*	*	92%	91%	*	89%	*	83%
	2007	92%	93%	82%	> 99%	> 99%	75%	*	*	75%	88%	*	80%	*	71%
Mathematics	2008	83%	85%	77%	50%	> 99%	74%	*	*	78%	75%	*	75%	*	56%
	2007	80%	82%	69%	78%	63%	69%	*	*	71%	69%	40%	68%	*	58%
All Tests	2008	81%	82%	76%	50%	90%	75%	*	*	78%	73%	*	72%	*	54%
	2007	78%	80%	66%	78%	63%	64%	*	*	63%	69%	20%	65%	*	53%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MALAKOFF ISD
District #: 107906

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	89%	> 99%	83%	87%	*	*	85%	91%	*	80%	*	82%
	2007	85%	88%	91%	*	> 99%	89%	*	*	96%	87%	*	86%	*	77%
Mathematics	2008	80%	82%	82%	> 99%	> 99%	75%	*	*	80%	83%	80%	77%	*	71%
	2007	77%	79%	86%	*	83%	88%	*	*	82%	90%	*	77%	*	71%
Writing	2008	93%	94%	94%	> 99%	83%	95%	*	*	90%	97%	*	88%	*	91%
	2007	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2008	74%	77%	75%	> 99%	67%	71%	*	*	71%	77%	60%	62%	*	60%
	2007	71%	74%	81%	*	83%	81%	*	*	83%	80%	40%	64%	*	59%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	96%	95%	*	78%	> 99%	*	*	94%	97%	*	89%	*	90%
	2007	89%	91%	94%	70%	88%	> 99%	*	*	89%	> 99%	*	91%	*	89%
Mathematics	2008	79%	81%	82%	*	78%	86%	*	*	83%	82%	*	70%	*	69%
	2007	73%	76%	79%	50%	88%	85%	*	*	71%	89%	*	71%	*	64%
@ Science	2008	69%	69%	57%	33%	56%	59%	*	*	63%	51%	9%	42%	*	31%
	2007	67%	69%	74%	42%	88%	80%	*	*	71%	78%	33%	69%	*	55%
@ Soc Studies	2008	91%	90%	76%	33%	56%	83%	*	*	77%	74%	27%	58%	*	53%
	2007	84%	85%	85%	75%	88%	88%	*	*	83%	86%	30%	86%	*	74%
@ All Tests	2008	64%	63%	57%	33%	56%	59%	*	*	66%	49%	9%	39%	*	34%
	2007	58%	60%	64%	42%	88%	67%	*	*	62%	66%	10%	57%	*	39%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	90%	95%	80%	80%	> 99%	*	*	93%	97%	*	93%	*	87%
	2007	87%	90%	96%	82%	86%	> 99%	*	*	95%	97%	*	93%	*	94%
Mathematics	2008	64%	67%	81%	50%	67%	88%	*	*	78%	84%	*	74%	*	55%
	2007	61%	65%	73%	64%	57%	76%	*	*	70%	78%	*	62%	*	43%
All Tests	2008	63%	66%	81%	50%	70%	88%	*	*	79%	84%	*	75%	*	55%
	2007	60%	64%	74%	64%	57%	77%	*	*	70%	79%	*	63%	*	47%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	90%	99%	> 99%	83%	> 99%	*	*	97%	> 99%	*	96%	*	94%
	2007	85%	85%	92%	80%	*	96%	*	*	94%	90%	*	90%	*	89%
Mathematics	2008	66%	67%	76%	70%	> 99%	74%	*	*	71%	82%	*	83%	*	38%
	2007	65%	67%	65%	50%	*	73%	*	*	70%	57%	*	56%	*	46%
@ Science	2008	65%	65%	68%	50%	80%	70%	*	*	62%	77%	11%	64%	*	35%
	2007	57%	57%	58%	50%	*	61%	*	*	65%	48%	*	50%	*	40%
@ Soc Studies	2008	89%	88%	89%	92%	> 99%	87%	*	*	88%	90%	40%	83%	*	76%
	2007	85%	84%	89%	80%	*	96%	*	*	92%	86%	*	81%	*	83%
@ All Tests	2008	55%	54%	60%	54%	67%	59%	*	*	51%	73%	20%	61%	*	32%
	2007	49%	48%	53%	40%	*	59%	*	*	59%	45%	*	47%	*	31%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	90%	93%	> 99%	40%	98%	*	*	97%	89%	*	90%	*	85%
	2007	89%	88%	87%	71%	57%	93%	*	*	89%	86%	*	85%	*	74%
Mathematics	2008	80%	80%	80%	56%	40%	89%	*	*	88%	69%	*	72%	*	62%
	2007	79%	80%	72%	57%	43%	77%	*	*	74%	71%	*	66%	*	44%
Science	2008	81%	81%	83%	78%	40%	89%	*	*	91%	73%	*	86%	*	62%
	2007	76%	76%	74%	57%	57%	78%	*	*	66%	83%	*	72%	*	53%
Soc Studies	2008	95%	94%	97%	> 99%	60%	> 99%	*	*	> 99%	93%	*	93%	*	93%
	2007	93%	91%	93%	86%	86%	95%	*	*	97%	89%	*	88%	*	85%
All Tests	2008	72%	72%	72%	44%	20%	83%	*	*	82%	59%	*	66%	*	44%
	2007	68%	67%	64%	43%	43%	68%	*	*	61%	67%	*	61%	*	32%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	95%	94%	84%	96%	*	> 99%	95%	94%	86%	92%	53%	88%
	2007	88%	89%	90%	76%	83%	93%	> 99%	> 99%	89%	90%	71%	86%	65%	81%
Mathematics	2008	80%	81%	83%	71%	86%	84%	*	> 99%	85%	81%	89%	81%	53%	64%
	2007	77%	78%	79%	62%	76%	83%	83%	83%	79%	79%	52%	75%	53%	61%
Writing	2008	93%	93%	93%	93%	89%	93%	*	*	89%	96%	71%	90%	*	92%
	2007	92%	93%	97%	86%	> 99%	98%	*	*	97%	97%	> 99%	97%	*	97%
Science	2008	74%	74%	73%	51%	71%	76%	*	*	75%	69%	19%	69%	14%	46%
	2007	66%	66%	66%	43%	50%	72%	86%	*	69%	63%	23%	62%	< 1%	46%
Soc Studies	2008	91%	91%	87%	81%	68%	90%	*	*	88%	85%	36%	78%	17%	71%
	2007	87%	86%	89%	79%	74%	93%	83%	*	90%	87%	50%	85%	33%	80%
All Tests	2008	72%	72%	73%	55%	73%	76%	*	> 99%	75%	72%	40%	68%	31%	50%
	2007	67%	68%	69%	49%	64%	73%	75%	83%	70%	68%	38%	63%	41%	45%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	91%	85%	82%	94%	80%	> 99%	91%	91%	55%	87%	50%	82%
Mathematics	2008	78%	78%	79%	66%	83%	81%	60%	> 99%	80%	78%	40%	76%	47%	59%
Writing	2008	91%	90%	91%	94%	85%	92%	*	*	85%	95%	64%	87%	*	88%
Science	2008	74%	74%	73%	51%	71%	76%	*	*	75%	69%	19%	69%	14%	46%
Soc Studies	2008	91%	91%	87%	81%	68%	90%	*	*	88%	85%	36%	78%	17%	71%
All Tests	2008	70%	70%	71%	52%	71%	74%	60%	> 99%	73%	69%	31%	66%	32%	48%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	32%	24%	20%	35%	*	33%	31%	34%	23%	23%	< 1%	12%
	2007	30%	30%	29%	18%	19%	33%	14%	20%	26%	33%	14%	22%	< 1%	12%
Mathematics	2008	28%	26%	25%	17%	14%	27%	*	44%	25%	25%	28%	19%	< 1%	8%
	2007	25%	24%	20%	9%	21%	22%	17%	33%	18%	22%	10%	16%	18%	5%
Writing	2008	33%	32%	19%	20%	5%	22%	*	*	13%	23%	< 1%	7%	*	10%
	2007	30%	31%	29%	7%	22%	34%	*	*	27%	32%	33%	24%	*	9%
Science	2008	22%	20%	19%	10%	19%	21%	*	*	23%	15%	8%	16%	< 1%	4%
	2007	13%	12%	9%	< 1%	10%	11%	< 1%	*	13%	5%	< 1%	7%	< 1%	1%
Soc Studies	2008	36%	33%	28%	7%	21%	32%	*	*	29%	26%	< 1%	19%	< 1%	9%
	2007	34%	31%	28%	14%	21%	31%	50%	*	30%	27%	< 1%	24%	< 1%	11%
All Tests	2008	15%	13%	12%	7%	4%	14%	*	22%	12%	11%	5%	7%	< 1%	2%
	2007	12%	10%	8%	3%	5%	9%	13%	17%	6%	11%	9%	5%	< 1%	2%

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2007-08 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.3%	98.9%	97.8%	99.8%	87.5%	100.0%	99.2%	99.4%	98.3%	99.0%	90.9%	98.3%
By Test Version														
TAKS (1 or more)	90.9%	89.5%	87.5%	83.9%	91.3%	87.6%	75.0%	90.0%	85.1%	90.0%	20.9%	85.1%	68.2%	80.5%
Not on TAKS	7.5%	9.5%	11.8%	14.9%	6.5%	12.3%	12.5%	10.0%	14.1%	9.4%	77.4%	13.9%	22.7%	17.8%
TAKS(Acc) Only	2.7%	3.6%	4.0%	5.7%	3.3%	3.8%	12.5%	0.0%	5.4%	2.5%	26.1%	5.2%	13.6%	6.9%
TAKS-M Only	2.9%	3.4%	4.5%	3.4%	2.2%	5.0%	0.0%	10.0%	5.1%	3.9%	29.6%	4.7%	4.5%	6.9%
TAKS-Alt Only	0.7%	0.9%	0.9%	1.1%	0.0%	1.1%	0.0%	0.0%	1.3%	0.6%	6.1%	0.5%	0.0%	0.0%
Combination	1.2%	1.5%	2.4%	4.6%	1.1%	2.3%	0.0%	0.0%	2.3%	2.5%	15.7%	3.5%	4.5%	4.0%
By Acct Status														
Acct System	87.1%	85.9%	84.4%	87.4%	87.0%	84.0%	50.0%	90.0%	83.6%	85.6%	37.4%	82.6%	72.7%	82.2%
Non-Acct System	11.3%	13.1%	14.9%	11.5%	10.9%	15.9%	37.5%	10.0%	15.6%	13.9%	60.9%	16.4%	18.2%	16.2%
Mobile	5.1%	5.4%	5.9%	1.1%	5.4%	6.5%	25.0%	0.0%	5.1%	6.4%	1.7%	6.0%	0.0%	3.0%
Non-Acct Test	6.2%	7.7%	9.0%	10.3%	5.4%	9.4%	12.5%	10.0%	10.5%	7.5%	59.1%	10.4%	18.2%	13.2%
Not Tested	1.6%	1.0%	0.7%	1.1%	2.2%	0.2%	12.5%	0.0%	0.8%	0.6%	1.7%	1.0%	9.1%	1.7%
Absent	0.2%	0.2%	0.1%	1.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.9%	0.2%	0.0%	0.3%
LEP Exempt	0.9%	0.5%	0.3%	0.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.5%	9.1%	0.7%
Other	0.5%	0.4%	0.3%	0.0%	0.0%	0.2%	12.5%	0.0%	0.5%	0.0%	0.9%	0.2%	0.0%	0.7%
Total Count	3,075,682	107,622	752	87	92	555	8	10	390	361	115	403	22	303
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	97.7%	96.9%	93.3%	98.4%	100.0%	100.0%	97.2%	98.1%	89.9%	97.2%	77.8%	96.3%
By Program														
TAKS (1 or more)	91.1%	89.0%	86.5%	80.4%	87.6%	87.2%	90.0%	87.5%	82.9%	90.3%	23.3%	83.5%	63.0%	81.5%
Not on TAKS	6.7%	9.1%	11.2%	16.5%	5.6%	11.2%	10.0%	12.5%	14.3%	7.8%	66.7%	13.7%	14.8%	14.8%
TAKS-I Only	0.3%	0.6%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.8%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.1%	9.5%	13.4%	5.6%	9.6%	0.0%	12.5%	12.1%	6.8%	56.6%	12.6%	14.8%	12.8%
TAKS-Alt Only	0.4%	0.5%	0.5%	1.0%	0.0%	0.5%	0.0%	0.0%	0.8%	0.3%	3.1%	0.2%	0.0%	0.0%
Combination	1.4%	1.8%	1.0%	2.1%	0.0%	0.9%	10.0%	0.0%	1.3%	0.8%	6.2%	0.9%	0.0%	2.0%
By Acct Status														
Acct System	91.6%	91.2%	89.1%	94.8%	92.1%	87.9%	80.0%	87.5%	88.4%	90.0%	74.4%	88.6%	77.8%	91.7%
Non-Acct System	6.1%	6.8%	8.6%	2.1%	1.1%	10.5%	20.0%	12.5%	8.8%	8.1%	15.5%	8.6%	0.0%	4.6%
Mobile	5.4%	5.7%	7.9%	1.0%	1.1%	9.8%	20.0%	12.5%	7.8%	7.8%	11.6%	8.4%	0.0%	4.6%
Non-Acct Test	0.7%	1.1%	0.7%	1.0%	0.0%	0.7%	0.0%	0.0%	1.0%	0.3%	3.9%	0.2%	0.0%	0.0%
Not Tested	2.3%	2.0%	2.3%	3.1%	6.7%	1.6%	0.0%	0.0%	2.8%	1.9%	10.1%	2.8%	22.2%	3.7%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%
ARD Exempt	0.3%	0.4%	1.6%	3.1%	1.1%	1.4%	0.0%	0.0%	2.0%	1.1%	9.3%	1.6%	3.7%	2.0%
LEP Exempt	1.0%	0.5%	0.5%	0.0%	4.5%	0.0%	0.0%	0.0%	0.3%	0.8%	0.0%	0.9%	14.8%	1.1%
Other	0.8%	0.8%	0.1%	0.0%	1.1%	0.0%	0.0%	0.0%	0.3%	0.0%	0.8%	0.2%	3.7%	0.3%
Total Count	3,040,283	108,038	769	97	89	564	10	8	398	370	129	430	27	351
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	88%	89%	71%	86%	91%	*	*	86%	91%	*	83%	*	77%
Class of 2007	84%	85%	81%	80%	78%	82%	*	*	81%	81%	14%	85%	*	70%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	5%	*	22%	< 1%	*	*	6%	3%	*	11%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	97%	*	78%	> 99%	*	*	96%	97%	*	92%	*	93%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	18%	*	22%	14%	*	*	17%	18%	*	30%	*	31%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	85%	*	78%	90%	*	*	86%	85%	*	78%	*	76%
Attendance Rate														
2006-07	95.5%	95.6%	95.3%	97.4%	96.2%	94.7%	94.1%	97.2%	95.1%	95.4%	94.2%	95.0%	97.1%	95.2%
2005-06	95.5%	95.7%	95.4%	97.4%	96.2%	94.9%	93.6%	97.6%	95.3%	95.5%	94.5%	95.1%	97.2%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	0.7%	0.0%	0.0%	0.9%	0.0%	0.0%	0.6%	0.7%	0.0%	0.7%	0.0%	0.8%
2005-06	2.6%	1.9%	2.2%	1.3%	7.4%	1.6%	0.0%	0.0%	1.1%	3.4%	0.8%	2.8%	15.0%	3.1%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.7%	1.0%	0.0%	0.0%	1.3%	0.0%	*	0.9%	1.1%	0.0%	1.0%	0.0%	1.2%
2005-06	3.7%	2.7%	3.4%	2.1%	12.5%	2.5%	0.0%	*	1.7%	5.3%	1.2%	4.6%	25.0%	4.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MALAKOFF ISD
District #: 107906

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	83.9%	88.6%	84.6%	100.0%	87.7%	*	-	87.2%	90.6%	82.4%	88.6%	*	90.0%	
Received GED	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Continued HS	8.7%	4.7%	5.1%	7.7%	0.0%	5.3%	*	-	6.4%	3.1%	11.8%	2.9%	*	2.5%	
Dropped Out (4-yr)	11.4%	9.2%	6.3%	7.7%	0.0%	7.0%	*	-	6.4%	6.3%	5.9%	8.6%	*	7.5%	
Class of 2006															
Graduated	80.4%	85.3%	87.5%	100.0%	*	89.6%	-	*	89.2%	86.0%	100.0%	80.0%	-	72.4%	
Received GED	2.3%	2.4%	3.8%	0.0%	*	4.5%	-	*	2.7%	4.7%	0.0%	3.3%	-	6.9%	
Continued HS	8.6%	5.0%	1.3%	0.0%	*	0.0%	-	*	2.7%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	8.8%	7.3%	7.5%	0.0%	*	6.0%	-	*	5.4%	9.3%	0.0%	16.7%	-	20.7%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	90.8%	93.7%	92.3%	100.0%	93.0%	*	-	93.6%	93.8%	94.1%	91.4%	*	92.5%	
Class of 2006	91.2%	92.7%	92.5%	100.0%	*	94.0%	-	*	94.6%	90.7%	100.0%	83.3%	-	79.3%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	88.6%	93.7%	92.3%	100.0%	93.0%	*	-	93.6%	93.8%	94.1%	91.4%	*	92.5%	
Class of 2006	88.9%	90.3%	88.8%	100.0%	*	89.6%	-	*	91.9%	86.0%	100.0%	80.0%	-	72.4%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	17.6%	13.3%	11.4%	10.3%	13.3%	50.0%	*	14.1%	12.3%	1.6%	11.7%	0.0%	5.9%	
2005-06	21.0%	17.1%	11.8%	4.5%	16.2%	12.0%	20.0%	*	11.2%	12.7%	1.7%	10.9%	25.0%	5.3%	
RHSP/DAP Graduates															
Class of 2007	77.9%	71.1%	61.6%	72.7%	62.5%	58.5%	*	-	70.7%	50.0%	23.1%	56.7%	*	47.2%	
Class of 2006	75.7%	68.5%	62.3%	42.9%	*	64.7%	-	*	51.5%	75.0%	0.0%	55.0%	-	40.0%	
AP/IB Results															
Tested															
2007	20.0%	12.7%	5.5%	14.3%	0.0%	4.2%	*	-	3.0%	8.2%	n/a	n/a	n/a	n/a	
2006	18.9%	11.7%	8.3%	15.4%	5.3%	7.1%	*	*	12.3%	3.3%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	40.6%	14.3%	*	-	*	*	-	*	0.0%	n/a	n/a	n/a	n/a	
2006	51.3%	40.6%	0.0%	*	*	0.0%	-	*	0.0%	*	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	36.3%	12.5%	*	-	*	*	-	*	0.0%	n/a	n/a	n/a	n/a	
2006	47.2%	36.6%	0.0%	*	*	0.0%	-	*	0.0%	*	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	54%	50%	44%	< 1%	56%	*	*	45%	56%	*	34%	*	37%
	2007	52%	47%	59%	57%	43%	60%	*	*	51%	67%	*	52%	*	41%
Mathematics	2008	56%	55%	62%	22%	20%	73%	*	*	65%	58%	*	55%	*	38%
	2007	53%	53%	46%	43%	43%	49%	*	*	47%	46%	*	41%	*	13%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MALAKOFF ISD
District #: 107906

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	61.1%	31.7%	33.3%	14.3%	32.6%	*	-	41.2%	19.2%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	58.1%	45.1%	*	*	47.7%	-	*	48.0%	42.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	22.8%	15.8%	*	*	21.4%	*	-	14.3%	20.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	21.3%	17.4%	-	-	19.0%	-	*	16.7%	18.2%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	987	1002	*	*	1024	-	-	979	*	n/a	n/a	n/a	n/a
Class of 2006	991	994	924	-	-	924	-	-	947	890	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	19.7	17.8	*	-	20.0	*	*	16.6	*	n/a	n/a	n/a	n/a
Class of 2006	20.1	19.7	19.9	-	-	20.2	-	*	*	20.4	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	44%	51%	44%	17%	59%	*	*	52%	50%	*	41%	*	33%
Class of 2006	48%	44%	37%	*	*	41%	*	*	16%	55%	*	18%	*	0%
Mathematics														
Class of 2007	56%	53%	53%	44%	17%	62%	*	*	59%	46%	*	55%	*	23%
Class of 2006	52%	50%	53%	*	*	56%	*	*	52%	55%	*	45%	*	33%
Both Subjects														
Class of 2007	37%	33%	36%	22%	17%	43%	*	*	41%	29%	*	32%	*	12%
Class of 2006	35%	31%	22%	*	*	24%	*	*	11%	32%	*	9%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,143	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	2	0.2%	12,461	0.3%
Pre-Kindergarten	65	5.7%	192,858	4.1%
Kindergarten	80	7.0%	356,374	7.7%
Grade 1	70	6.1%	375,773	8.1%
Grade 2	81	7.1%	366,632	7.9%
Grade 3	88	7.7%	355,214	7.6%
Grade 4	90	7.9%	346,313	7.4%
Grade 5	93	8.1%	345,631	7.4%
Grade 6	86	7.5%	336,494	7.2%
Grade 7	67	5.9%	340,340	7.3%
Grade 8	82	7.2%	332,502	7.1%
Grade 9	97	8.5%	396,879	8.5%
Grade 10	86	7.5%	331,792	7.1%
Grade 11	79	6.9%	294,123	6.3%
Grade 12	77	6.7%	268,130	5.8%
Ethnic Distribution:				
African American	141	12.3%	663,705	14.3%
Hispanic	146	12.8%	2,193,345	47.2%
White	833	72.9%	1,619,426	34.8%
Native American	11	1.0%	16,234	0.3%
Asian/Pacific Islander	12	1.0%	158,806	3.4%
Economically Disadvantaged	672	58.8%	2,572,093	55.3%
Limited English Proficient (LEP)	52	4.5%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	47	3.5%	109,589	2.3%
At-Risk	428	37.4%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	73	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	11	15.1%	32,139	13.3%
Hispanic	8	11.0%	86,332	35.8%
White	53	72.6%	112,215	46.5%
Native American	1	1.4%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	28	38.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	45	61.6%	187,770	77.9%
Special Education Graduates	13	17.8%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.4%	2.8%	0.0%	12.3%
Grade 1	4.2%	5.9%	0.0%	10.6%
Grade 2	2.7%	3.5%	0.0%	4.6%
Grade 3	1.4%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	5.3%	2.3%	9.1%	1.8%
Grade 6	3.6%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	1.3%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	5	0.4%	8,243	0.2%
	11	1.8%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	15.7	18.9
Grade 1	13.6	18.9
Grade 2	16.0	19.0
Grade 3	16.4	19.0
Grade 4	13.6	19.6
Grade 5	17.4	22.2
Grade 6	17.6	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	14.2	20.0
Foreign Languages	17.8	21.0
Mathematics	12.8	19.8
Science	16.5	20.8
Social Studies	15.7	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	220.9	100.0%	633,346.5	100.0%
Professional Staff:	123.5	55.9%	398,675.1	62.9%
Teachers	107.5	48.7%	321,729.5	50.8%
Professional Support	6.0	2.7%	52,637.2	8.3%
Campus Administration (School Leadership)	7.5	3.4%	17,861.3	2.8%
Central Administration	2.5	1.1%	6,447.0	1.0%
Educational Aides:	36.1	16.4%	62,668.8	9.9%
Auxiliary Staff:	61.3	27.8%	172,002.7	27.2%
Total Minority Staff:	48.0	21.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	14.2	13.2%	30,854.0	9.6%
Hispanic	1.0	0.9%	68,978.3	21.4%
White	90.3	84.0%	217,159.0	67.5%
Native American	2.0	1.9%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	23.3	21.7%	73,395.1	22.8%
Females	84.2	78.3%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	98.3	91.4%	250,010.7	77.7%
Masters	9.2	8.6%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.6%	25,395.7	7.9%
1-5 Years Experience	26.0	24.2%	95,760.6	29.8%
6-10 Years Experience	22.0	20.5%	63,446.7	19.7%
11-20 Years Experience	36.2	33.7%	75,414.5	23.4%
Over 20 Years Experience	18.3	17.0%	61,712.0	19.2%
Number of Students per Teacher:	10.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,584	\$39,372
1-5 Years Experience	\$34,836	\$41,374
6-10 Years Experience	\$40,405	\$43,886
11-20 Years Experience	\$47,205	\$48,174
Over 20 Years Experience	\$50,127	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,644	\$46,179
Professional Support	\$55,313	\$54,543
Campus Administration (School Leadership)	\$59,696	\$67,397
Central Administration	\$82,718	\$83,529
Turnover Rate for Teachers:	13.6%	15.2%
Instructional Staff Percent***:	66.3%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.030	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.130	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.160	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$834,321,509	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$729,940	n/a	\$333,420	n/a
Value by Category				
Business	\$89,875,046	9.3%	\$575,855,759,876	33.4%
Residential	\$756,797,710	78.4%	\$933,182,925,966	54.2%
Land	\$110,093,340	11.4%	\$108,168,071,835	6.3%
Oil and Gas	\$400,270	0.0%	\$95,227,383,460	5.5%
Other	\$7,804,200	0.8%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$428,550	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	3.5%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$11,370,061	100.0%	\$10,098	\$14,392,974	100.0%	\$12,782	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$7,364,832	64.8%	\$6,541	\$8,410,999	58.4%	\$7,470	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$1,656,037	14.6%	\$1,471	\$2,220,084	15.4%	\$1,972	\$2,869,481,556	6.7%	\$627
State	\$2,311,961	20.3%	\$2,053	\$2,585,851	18.0%	\$2,296	\$16,222,292,576	37.8%	\$3,545
Federal	\$37,231	0.3%	\$33	\$1,176,040	8.2%	\$1,044	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$1,965,686	n/a	\$1,746	\$1,965,686	n/a	\$1,746	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$9,652,795	100.0%	\$8,573	\$23,433,479	100.0%	\$20,811	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$7,496,031	77.7%	\$6,657	\$8,719,685	37.2%	\$7,744	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,744,993	18.1%	\$1,550	\$2,407,481	10.3%	\$2,138	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$56,754	0.6%	\$50	\$1,087,559	4.6%	\$966	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$355,017	3.7%	\$315	\$11,218,754	47.9%	\$9,963	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$9,239,910	100.0%	\$8,206	\$11,118,609	100.0%	\$9,874	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$5,489,983	59.4%	\$4,876	\$6,653,590	59.8%	\$5,909	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$217,152	2.4%	\$193	\$233,362	2.1%	\$207	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$60,569	0.7%	\$54	\$60,569	0.5%	\$54	\$541,787,774	1.5%	\$118
School Leadership (23)	\$488,134	5.3%	\$434	\$499,544	4.5%	\$444	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$313,465	3.4%	\$278	\$313,915	2.8%	\$279	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$397,573	4.3%	\$353	\$399,407	3.6%	\$355	\$986,829,865	2.8%	\$216
Food Services (35)	\$15,449	0.2%	\$14	\$541,411	4.9%	\$481	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$475,746	5.1%	\$423	\$580,048	5.2%	\$515	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$477,822	5.2%	\$424	\$491,859	4.4%	\$437	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,102,439	11.9%	\$979	\$1,102,847	9.9%	\$979	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$8,577	0.1%	\$8	\$49,056	0.4%	\$44	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$193,001	2.1%	\$171	\$193,001	1.7%	\$171	\$469,467,987	1.3%	\$103
Community Services (61)	\$1,114	n/a	\$1	\$8,557	n/a	\$8	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$1,965,686	n/a	\$1,746	\$1,965,686	n/a	\$1,746	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.3%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$7,116,827	100.0%	\$6,320	\$8,243,207	100.0%	\$7,321	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$56,337	0.8%	\$50	\$56,337	0.7%	\$50	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$375,411	5.3%	\$333	\$396,904	4.8%	\$352	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$690,778	9.7%	\$613	\$1,627,846	19.7%	\$1,446	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$42,991	0.6%	\$38	\$42,991	0.5%	\$38	\$396,113,945	1.5%	\$87
Regular Education (11)	\$4,265,193	59.9%	\$3,788	\$4,265,193	51.7%	\$3,788	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,380,184	19.4%	\$1,226	\$1,380,184	16.7%	\$1,226	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$161,461	2.3%	\$143	\$161,461	2.0%	\$143	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$144,472	2.0%	\$128	\$312,291	3.8%	\$277	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	50	4.4%	721,119	15.5%
Career & Technology Education	361	31.6%	972,731	20.9%
Gifted & Talented Education	72	6.3%	348,820	7.5%
Special Education	151	13.2%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	2.7%	23,378.3	7.3%
Career & Technology Education	6.2	5.8%	12,497.0	3.9%
Compensatory Education	5.1	4.8%	11,431.7	3.6%
Gifted & Talented Education	0.5	0.4%	6,469.8	2.0%
Regular Education	77.6	72.2%	227,349.0	70.7%
Special Education	14.7	13.7%	31,552.5	9.8%
Other	0.5	0.4%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.